

ENGLISH AND COMMUNICATION SKILLS-I

RATIONALE

English communication skills play an important role in career development. This subject aims at introducing basic concepts of communication besides laying emphasis on developing listening, speaking, reading and writing skills.

LEARNING OUTCOMES

After undergoing the subject, the student will be able to:

- Use basic grammatical structures accurately in their speech and writing
- Listen actively and respond in simple communication scenarios
- Develop their vocabulary for simple conversations and communication
- Read simple texts and answer comprehension questions based on them
- Improve pronunciation of sounds used in English and of commonly-used words
- Write formal and informal letters (of invitation, application, etc.), paragraphs and emails

DETAILED CONTENTS

- 1. Introducing Yourself and Others** (12hrs)
 - 1.1 Reading:** 2 short theme-based descriptive texts
 - 1.2 Listening:** 2 theme-based listening tasks
 - 1.3 Speaking:** 2 theme-based activities
 - 1.4 Writing:** 2 theme-based gap fill exercise
 - 1.5 Grammar:**
 - a) Parts of speech
 - b) Present simple tense for introducing yourself correct use of reflexive pronouns for self-introduction
 - 1.6 Vocabulary:** Words used to describe people including positive and negative words/traits. Classifying words that describe people as nouns, verbs and adjectives
- 2. Daily Routines** (11 hrs)
 - 2.1 Reading:** 2 theme-based narrative/descriptive texts
 - 2.2 Listening:** 2 theme-based listening audios
 - 2.3 Speaking:** 2 theme-based activities
 - 2.4 Writing:** 2 theme-based tasks
 - 2.5 Grammar:** Parts of speech (continued) Adverbs of frequency Prepositions of time Subject verb agreement (basic)
 - 2.6 Vocabulary:** Words and collocations related to daily activities
Time expressions

3. Hometown and State

(11 hrs)

- 3.1 **Reading:** 1 theme-based narrative/descriptive text
- 3.2 **Listening:** 2 theme-based listening audios
- 3.3 **Speaking:** 2 theme-based activities
- 3.4 **Writing:** 2 theme-based activities
- 3.5 **Grammar:** Present simple tense, Past simple tense Adjectives Articles
- 3.6 **Vocabulary:-** Words related to features

4. Weather and Climate

(11 hrs)

- 4.1 **Reading:** 4 theme-based narrative /descriptive /predictive texts
- 4.2 **Listening:** 3 theme-based listening audios
- 4.3 **Speaking:** 2 theme-based activities
- 4.4 **Writing:** 2 theme-based activities
- 4.5 **Grammar:** Future tenses Conditional statements Passive voice
- 4.6 **Vocabulary:** Terms related to weather and climate

5. Food Exploration

(11 hrs)

- 5.1 **Reading:** 6 theme-based narrative/descriptive texts
- 5.2 **Listening:** 2 theme-based listening audios
- 5.3 **Speaking:** 2 theme-based activities
- 5.4 **Writing:** 1 theme-based exercise
- 5.5 **Grammar:** Countable and uncountable nouns Quantifiers for countable and uncountable nouns Subject verb agreement(continued) Comparatives and superlatives
- 5.6 **Vocabulary:** Words related to cuisines and dishes Adjectives of quality and quantity
Phrases to express likes and dislikes
Terms and phrases associated with table manners and etiquette

INSTRUCTIONAL STRATEGY

Open source software should be used to help the students in developing listening skills. Student centered activities such as group discussions, role play should be used to ensure active participation of students in the classroom.

WEBSITES FOR REFERENCE

1. [Http://www.mindtools.com/ page 8.html](http://www.mindtools.com/page 8.html)
2. [Http://www.letstalk.com.in](http://www.letstalk.com.in)
3. [Http://www.englishlearning.com](http://www.englishlearning.com)
4. [Http://learnenglish.britishcouncil.org/en/](http://learnenglish.britishcouncil.org/en/)

ENGLISH AND COMMUNICATION SKILLS-II

RATIONALE

English communication skills play an important role in career development. This subject aims at introducing basic concepts of communication besides laying emphasis on developing listening, speaking, reading and writing skills.

LEARNING OUTCOMES

After undergoing the subject, the student will be able to:

- Use basic grammatical structures accurately in their speech and writing.
- Listen actively and respond in simple communication scenarios
- Develop their vocabulary for simple conversations and communication
- Read simple texts and answer comprehension questions based on them
- Improve pronunciation of sounds used in English and of commonly-used words
- Write formal and informal letters (of invitation, application, etc.), paragraphs and emails
- Prepare and deliver presentations based on project work

DETAILED CONTENTS

1. Celebrations and Festivals

(11 hrs)

- 1.1 **Reading:** 4 theme-based narrative / descriptive texts
- 1.2 **Listening:** 2 theme- based listening audios
- 1.3 **Speaking:** 2 theme-based activities
- 1.4 **Listening:** 2 theme-based listening tasks
- 1.5 **Writing:** 2 theme-based exercise
- 1.6 **Grammar:** Subordinate clauses Gerunds and Infinitives
- 1.7 **Vocabulary:** Words and phrases related to different types of celebrations Expressions for expressing joy, gratitude, and well-wishes

2. Urban Living

(11 hrs)

- 2.1 **Reading:** 4 theme-based narrative/descriptive texts
- 2.2 **Listening:** 2 theme- based listening audios
- 2.3 **Speaking:** 2 theme-based activities
- 2.4 **Reading:** 2 theme-based narrative / descriptive texts
- 2.5 **Listening:** 2 theme-based listening audios
- 2.6 **Writing:** 1 theme-based activity
- 2.7 **Grammar:** Continuous tenses Prepositions of place, time and direction Coordinating clauses Subject verb agreement (advanced)
- 2.8 **Vocabulary:** Words related to city infrastructure, transportation, and amenities Expressions for discussing urban experiences

3. Health and Fitness

(11 hrs)

- 3.1 **Reading:** 1 theme-based narrative / descriptive text
- 3.2 **Listening:** 2 theme-based listening audios
- 3.3 **Speaking:** 2 theme-based activities
- 3.4 **Writing:** 2 theme-based activities
- 3.5 **Grammar and usage:** Modifiers, Placement of modifying phrases and clause, Modal verbs
- 3.6 **Vocabulary and context:** Key terms related to health and fitness

4. Locations and Directions

(11 hrs)

- 4.1 **Reading:** 3 theme-based visual / non visual texts
- 4.2 **Listening:** 1 theme-based Listening audios
- 4.3 **Speaking:** 1 theme-based activities
- 4.4 **Writing:** 1 theme-based tasks
- 4.5 **Grammar:** Prepositions of place, time Prepositions of directions Imperatives
Present continuous tense, Future continuous tense
- 4.6 **Vocabulary:** Words and phrases related to directions Terms related to navigation apps (Google Maps, landmarks, GPS, etc.) Expressions for using technology to find and follow directions.

5. Project Work

(12hrs)

Develop practical language skills through real-world scenarios

- 5.1 Topic selection:** Choose a relevant topic aligned with the units covered so far.
- 5.2 Research and analysis:** Gather information related to the chosen topic.
- 5.3 Preparation:** Analyze language, key terms. Include a preliminary list.
- 5.4 Plan a peer review session:** Exchange proposals with classmates for constructive feedback, resources and references.
- 5.5 Refine proposal:** Refine proposal based on peer suggestions.

WEBSITES FOR REFERENCE

1. [Http://www.mindtools.com/ page 8.html](http://www.mindtools.com/page 8.html)
2. [Http://www.letstalk.com.in](http://www.letstalk.com.in)
3. [Http://www.englishlearning.com](http://www.englishlearning.com)
4. [Http://learnenglish.britishcouncil.org/en/](http://learnenglish.britishcouncil.org/en/)